



## Report on defence of dissertation thesis

Academic year: 2023/2024

**Student's name and surname:** Shujing Cui  
**Student's ID:** 19706315

**Type of the study programme:** doctoral  
**Study programme:** Education  
**Study ID:** 587816

**Title of the thesis:** School readiness: Preparing children for transition from pre-primary to primary education in Czechia and China  
**Thesis department:** (41-OVC)  
**Language of the thesis:** English  
**Language of defence:** English  
**Supervisor:** PhDr. David Greger, Ph.D.  
**Reviewer(s):** doc. RNDr. Jana Straková, Ph.D.  
prof. Marek Tesar

**Date of defence:** 23.01.2024    **Venue of defence:** Praha  
**Attempt:** regular

**Course of defence:** The chairwoman welcomed everyone and introduced the procedure of the defense. She introduced the committee and asked the supervisor dr. Greger to introduce the doctoral student and summarize the course of study. The doctoral student then presented her dissertation. Subsequently, the opponents, Professor Tesar and Associate Professor Straková, commented on the dissertation and asked the doctoral student supplementary questions. As. prof. Straková asked the following questions:  
1) Why did you sample kindergartens from the whole city of Chongqing but primary schools only from one subdistrict?  
2) In the implications chapter, you describe a way in which your findings could be used to provide support for families. Do you think it is more important to focus primarily on ensuring that all children are well prepared for school or rather that the school is able to deal with children with different levels of school readiness? Prof. Tesar noted that the candidate addressed most of his questions in her presentation and asked the remaining two questions:  
2. What are the implications of the study's findings for developing culturally sensitive parental intervention programs?  
7. How can the insights from your study, conducted in a specific part of China, inform our understanding of school readiness in different cultural, socioeconomic, and educational contexts both within China and globally?  
In the general discussion, assoc. professor Jana Stará asked about the implications for practice. The chair of the committee prof. Rabušicová asked what is the role of play believes in studying the topic.  
The doctoral student answered all questions. In her answers, she demonstrated a thorough understanding of the studied issue and the

methods of its investigation.

<b>Result of defence:</b>	pass (P)	
<b>Chair of the board:</b>	prof. PhDr. Milada Rabušicová, DrSc.	.....
<b>Committee members:</b>	doc. PhDr. Jana Stará, Ph.D.	.....
	PhDr. David Greger, Ph.D.	.....
	doc. RNDr. Jana Straková, Ph.D.	.....
	prof. Marek Tesar	.....