

ABSTRACT

Title: Schools in nature in primary education in the Karlovy Vary Region

Objectives: To summarize a survey of programme parts of schools in nature at primary schools in the Karlovy Vary region.

Methods: The bachelor thesis uses a quantitative approach to research. The necessary information was obtained by the questionnaire survey method. The research sample counted 20 teachers from primary schools in the Karlovy Vary Region.

Results: Primary schools in the Karlovy Vary Region organise schools in nature. The main aims are to build a class team and to increase the pupils' understanding of the teacher-pupil relationship. The main activities used in the programme are outdoor trips, hiking and outdoor games. The daily programme consists of a morning lesson, an afternoon spent in nature and various games, while the evening programme includes board games and screenings.

Conclusion: According to the results, schools in nature are a popular part of pupils' education in the Karlovy Vary Region outside the traditional school environment. The emotional aspect, i.e. the experience and new experiences, is important for pupils. Teachers focus on social interaction between pupils and their teachers. Therefore, the school in nature is an effective form of education that offers pupils the opportunity to develop their potential and connect with nature.

Keywords: outdoor education, outdoor activities, primary school