

Abstract

This bachelor's thesis, "Assistance to Families with Children with Developmental Dysphasia from the Perspective of Family Policy," addresses the current state of family policy with a focus on families with special needs. It closely examines the relationship with families having a member with the health impairment of developmental dysphasia. Through this work, existing tools and measures aimed at families with special needs are analyzed in contrast to their effectiveness in meeting the needs of these families. The thesis includes an overview describing the characteristic features of developmental dysphasia. This is followed by a description of current family policy measures that aim to mitigate the negative impacts on families with health-impaired members, with a specific emphasis on developmental dysphasia. Goals, stakeholders, and instruments of family policy are outlined within this context. The methodological section involves semi-structured interviews with parents of children with developmental dysphasia, providing a deeper insight into the actual needs and experiences of these families. The results encompass the outcomes of the analysis of current tools and insights gained from the interviews. These findings highlight that these families often navigate through a maze of measures designed to alleviate negative impacts on families in challenging life situations. Despite institutional efforts, the provided measures are insufficiently targeted and flexible for this specific population. Their circumstances are inadequately accounted for within the realm of families with children with developmental dysphasia under investigation.