

ABSTRACT

This work aims to compare Czech and Slovak primary school textbooks used in the 20th and 21st centuries, with a focus on the First Republic period. The comparison evaluates the content and form of the textbooks based on five specific topics. Additionally, the work includes an interpretation of the First Republic in the 1920s, a comparison of the educational programs between the observed period and previous years, an analysis of school educational programs, a description of teaching resources, and a questionnaire survey. The conclusion offers three proposals for preparations related to the First Republic.

KEYWORDS

First Republic, history textbooks, the Czech Republic, Slovakia