

Abstract:

The diploma thesis deals with romantic relationships of adolescents who have spent some time in children's homes. The aim of this thesis is to gain insights into how adolescents in children's homes view and experience romantic relationships. The thesis is divided into a theoretical part and an empirical part.

The theoretical part deals with the definition and problems of the system of institutional education in the Czech Republic, the definition of adolescence and risk factors that may influence the experience and quality of their romantic relationships. The following terms have been defined: attachment disorder, intergenerational transmission, emotional and psychological deprivation. The theoretical part concludes with the preparation for romantic and interpersonal relationships in the children's home and school environment.

The main objective of the empirical part was to obtain information on the issue of partner relationships among young people living in children's homes on the basis of case studies and interviews using a qualitative research method. Eight respondents aged between 16 and 22 participated in the research. They were 4 girls and 4 boys who had spent at least 3 years in children's homes. All participants had experienced at least one romantic relationship.

It was found that half of the respondents have experience with partner relationships lasting more than 6 months, and half of them have experience with only one relationship. Values such as the need for trust, mutual communication and attraction, common interests, a sense of security, frequent spending time together were most often mentioned in the area of the optimal form of a relationship. Problems with jealousy, different needs in the frequency of time spent together, or passive spending of free time were repeated in the respondents' former or current relationships. In one case, features of pathological behavior appeared on the partners side. Intergenerational transmission was evident in two respondents based on case studies and a semi-structured interview. In the area of preparation for partner relationships in a children's home environment, it was found that teenagers are prepared by educators from their family group.

Keywords:

romantic relationships in adolescence, preparation for a romantic relationship, stay in an orphanage

