

Abstract

The purpose of the thesis titled "Comparison of Communication among Students and Teachers in Traditional and Alternative Models of Education" is to describe and compare the education of literature with the primary focus on communication dynamics among teachers and students, in the traditional educational model used at a state gymnasium and the alternative model adopted at the Waldorf lyceum. Based on the observations and semi-structured interviews, this thesis summarizes the findings related to the education of literature in these two different institutions, including teaching approaches, the materials used, the application of theoretical concepts into practice, and, most importantly, the teacher-student communication. In the conclusion, the results obtained from the observations and interviews provide insights into the educational and communication environments of the four-year gymnasium and the Waldorf lyceum, facilitating comparative analysis between the two models.