

## **ABSTRACT**

The diploma thesis deals with the issue of cooperation between a teacher and a teacher's assistant at the first level of elementary school. The theoretical part defines the role of the teaching assistant, the prerequisites for good cooperation between the teacher and the teaching assistant, and the personality requirements of the teaching assistant. The goal of the thesis is to clarify how the cooperation between these two teaching staff currently takes place, including various possibilities for mutual cooperation, which can subsequently positively affect the effectiveness of teaching.

In the empirical part, a qualitative scientific method called a semi-structured interview was used. Data were collected from both teachers and teaching assistants at the first level of elementary school. Data saturation was supported by content analysis of school documents. Data analysis was conducted through open coding and other methods appropriate for qualitative scientific methods. The results of the survey revealed how the cooperation between the teacher and the teaching assistant takes place at the selected elementary school, the strengths or weaknesses of this cooperation, whether the school has good conditions for cooperation between the teachers and the teaching assistants, and how the school supports the cooperation between the two teaching staff.