

## **ABSTRACT**

The topic of the thesis is assessment of speech as a language skill of secondary school students during Russian language lessons. The theoretical part is dedicated to assessment in the process of learning, its purpose, functions and types. The next part involves assessing as a part of teaching a foreign language, following up with detailed focus on assessment of speech of secondary school students. In practical part, it is analyzed to what extent the assessment of speech during Russian language lessons in secondary schools is being applied, or what types of assessment are represented.

## **KEYWORDS**

assessment, speech, student, skill, formative assessment