

ABSTRACT

The diploma thesis focuses on the preparation of teachers for work with gifted pupils at primary schools of mainstream education. The aim of the thesis is to describe possible educational practices and to analyze the methods of work that teachers can apply in the process of educating gifted pupils at a regular primary school. The theoretical part of the thesis defines the concept of giftedness, its models and classification. Furthermore, the theoretical part focuses on the identification of gifted individuals, especially teachers, on basic approaches in the education of gifted pupils and also focuses on the education of teachers for working with gifted pupils. The research part of the thesis describes the research itself, which is solved by a mixed design of quantitative and qualitative approach. The quantitative research was carried out through a questionnaire survey and we used semi-structured interviews to collect data as part of the qualitative research. 81 respondents took part in the questionnaire survey and four respondents were subsequently contacted for semi-structured interviews. These were three teachers and one special educator working in a mainstream primary school. The results of the research show that teachers approach their work with gifted pupils responsibly, try to identify them and then look for appropriate methods, forms and procedures of work that they consider important. The questionnaire survey showed that most of the respondents are not engaged in postgraduate education in the field of support and development of gifted pupils, but they know where to turn for help or advice if needed.

KEYWORDS

forms, identification, methods, talent, pedagogue, teaching aids, elementary school