

## **ABSTRACT**

In my bachelor's thesis I will focus on the topic of social relations between preschool children in the context of drama education. Specifically, I will be examining the peer circle for the play of a few selected children. I am interested in whether the inclusion of a few drama lessons with social themes in preschool, will have an impact on the children and their peer circle. Whether the circle will expand, children will interact more with each other or whether the foundations for friendships will be established through drama education.

The theoretical part focuses on the psychological development of the preschool child, specifically in the area of early relationships, both peer relationships for play and the establishment of first friendships. Furthermore, this part focuses on an introduction to drama education and introduces some of its techniques and methods.

In the practical part, five drama lessons with social themes are introduced, implemented and reflected upon in a kindergarten class. Before the lessons, a research method of interview is used, where the respondents are children who are asked about their relationships with other children. The same interview is conducted after the lessons. By comparing the two interviews, it is evaluated whether the drama lessons had any effect on the children. Also included in the evaluation are the opinions of two teachers, obtained from interviews on the comparison of the children's relationships before and after the lessons.

The aim of this bachelor thesis is to find out whether drama education has an effect on the relationships between children. Whether, after implementing several drama lessons, it will be noticeable that the children's circle of peers for play has expanded, or whether it has shrunk, but some relationships have strengthened in a way that provides a basis for forming true friendships. Another aim is to introduce the children to the dramatic arts, developing their social and dramatic skills. This is, by learning some dramatic methods and techniques and becoming more confident in working and cooperating with others.