

ABSTRACT

The thesis entitled On-line teaching of pupils in the first year of primary school deals with the issue of on-line teaching of pupils in the first grades of primary school. The aim of the thesis is to compare this issue from the perspective of class teachers, parents and pupils who have received on-line teaching. In the theoretical part, the thesis deals with topics such as the characteristics of a pupil in the first year of primary school, both psychologically and physically. The general principles of working with a pupil in the first year of primary school are described. In addition, the methods and forms of work used in the regular school classroom for teaching reading and writing. The thesis also describes the basic topics such as online teaching, distance learning and the present form of teaching. The thesis also discusses programs and applications that are suitable for the online form of teaching in the first year of primary school.

The practical part, using the research method of semi-structured interviews, deals with the risks and especially the benefits of online teaching in the first grades of primary school from the perspective of three different groups of respondents who have participated in the form of online teaching.

KEYWORDS

teacher, student, parent, teaching, online, benefits, risks