

ABSTRACT

This bachelor's thesis will deal with trends in the use of ICT in the post-covid times with the aim of describing new opportunities, benefits and negative impacts from the perspective of secondary school teachers. The work will be divided into two parts – a theoretical part and a practical part. The theoretical part will contain the definition of the term ICT and the post-covid period. It will also describe the emergence of the legislative obligation to start teaching at schools in an online environment. The practical part will be based on a questionnaire survey, in which teaching staff of secondary schools in the Ústí region will be addressed.

KEYWORDS

ICT, online teaching, post-covid times