

## **ABSTRACT**

The bachelor's thesis deals with the area of self-assessment of reading in 2nd grade primary school students. The aim of this thesis is to analyse how 2<sup>nd</sup> grade students evaluate themselves in their reading and what reading behaviour they exhibit. The theoretical part is devoted to the terminological definition of terms related to the area of reading. The next section characterizes the adolescent reader with the support of Czech and foreign research that has been conducted on this target group. The third section introduces the concept of self-evaluation and its transformation within the framework of life development. The conclusion is devoted to the specifics of reader self-assessment.

The empirical part is devoted to the actual conduct of the research, from the selection of respondents through data collection, to its results from questionnaires and interview analysis. In the empirical part, the Reading Self-Evaluation Questionnaire was used, which was tested in the Czech environment with Grade 1 students. The next aim of this thesis will be to verify whether it is also a suitable instrument for primary school children in grade 2. The questionnaire was supplemented by semi-structured interviews, which extended the qualitative analysis with deeper insights into the reading self-image of adolescent pupils. From the evaluated questionnaires, we gain information about the low reading self-image of primary school grade 2 pupils. The content analysis reveals the connection between the books the pupil read, his/her favourite literary genre and, if applicable, his/her favourite subject at school. It also shows us that, despite the varying levels of parents' reading behaviour, we do not find a link to their active support of pupils' reading and, therefore, an impact on the pupils' reading behaviour itself. The content analysis also yields results regarding reading preferences, popularity of literary genres, or the relationship of adolescents to the Czech language at school.

## **KEYWORDS**

Self-evaluation of reading, reading behaviour, adolescent reading, 2nd grade elementary