

## Abstract

This thesis focuses on the point of view of the employees in the children's home on the quality of life and wellbeing of their clients. The literature review describes theoretical knowledge related to the topic. The research part has a qualitative form, where semi-structured interviews with the educators of children's homes were carried out.

In the literature review, institutional care or the functioning of children's homes is described. Furthermore, the paper elaborates on the problem of negative influences endangering the child. Such influences represent inappropriate family environment, emotional attachment disorders, inappropriate and damaging behavior towards the child (abuse, neglect), psychological deprivation or adverse childhood experiences and traumas. These negative experiences significantly affect and influence children. Specifics of children's life in a children's home are described in more detail. Lastly, the paper defines terms "quality of life" and "wellbeing" and their possible concepts, especially in connection with life in a children's home.

Qualitative research is implemented and described in the practical part of the work. As part of the research, semi-structured interviews are conducted with workers in the children's home. The interviews are subsequently transcribed, coded, analyzed, and interpreted. The research's main goal is to evaluate and describe the perspective of the workers (educators) in the children's home on the quality of life and wellbeing of the children in the children's home. The research focuses on naming the specifics of such a life, finding the main differences between life in a children's home and ordinary life in a family, or possibly improving potential problem areas.

From the resulting data and their interpretation, it follows that the quality of life and wellbeing of the children in the children's home is rated by the educators as very good. The above-standard facilities of children's homes, support for children, free time, or focusing on children's rights and wishes contribute to this. The main problematic factor is above all the child's family, which negatively affects the child and from which many other problems arise.

## Keywords

Quality of life, wellbeing, institutional care, children's home, educators, family