

ABSTRACT

This diploma thesis deals with the issue of sexual and gender identity of children and adolescents. It researches the education of children and adolescents with a different gender identity from a philosophical, psychological and sociological point of view and further the role of teachers, parents and society as a whole. The thesis is divided into a theoretical and a practical part. The theoretical part contains chapters devoted to education and upbringing of children and adolescents with a different gender identity, new perspective on gender identity and the support of individual trans. The practical part focuses on a study that examines the attitude of teachers, parents and students towards transgender issues. The aim of the practical part is to map the level of respect for differences from the point of view of teachers, parents and pupils at one secondary vocational school in a district town in the Central Bohemian Region, and further map the views from abroad of three secondary vocational schools. The research is designed as a quantitative-qualitative questionnaire survey at one secondary vocational school and as semi-structured interviews with a teacher, parent and pupil. In order to find out views from abroad, uniform questions were sent by e-mail to three secondary vocational schools. The results of this thesis bring information about the current situation with experimentation with personal and sexual identity. The conclusions of the research survey identify the problems, needs, suggestions and recommendations of dealing with pupils with a different gender identity.

KEYWORDS

educational process, sex education, gender identity, sexual maturation, experimentation, coming out, educational institutions, teachers, pupils, students