

ABSTRACT

Diploma thesis with the topic Speech therapy intervention for children with Down syndrome from the perspective of the parent examines how the parent of a child with Down syndrome perceives speech therapy and what he sees as its greatest essence and benefit. The diploma thesis is divided into a theoretical and a practical part.

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The practical part states the goal of the work, which is to find out how parents of children with Down syndrome perceive speech therapy. A qualitative approach was used in the practical part of the thesis. A semi-structured interview was used as a data collection method. The obtained data were subsequently processed using thematic analysis.

The practical part presents the results of the research, which revealed that parents of children with Down syndrome perceive speech therapy as an important field that supports their children with Down syndrome in their overall development. The results show that parents of children with Down syndrome expect professional speech therapy guidance, empathy, a human approach, trust and the creation of a friendly relationship both with the child with Down syndrome and with the parent themselves from the speech therapist.

KEYWORDS

Down syndrome, speech therapy intervention, speech of children with Down syndrome, speech therapy, parent of a child with Down syndrome, speech therapy from the parent's perspective.