

ABSTRACT

The diploma thesis focuses on the readiness of students in the field of education Preschool and Extracurricular Pedagogy for pedagogical practice from the perspective of formative assessment. The work points to the importance of using formative assessment in teaching and the need to prepare future teachers for its implementation. The theoretical part of the thesis introduces the issue of formative assessment and the pedagogical preparation of future teachers, as these two issues are closely related to research work. The chapter on assessment describes the basic concept of assessment, its importance in the pedagogical process and formative assessment. The chapter on pedagogical preparation primarily oriented towards the competence framework of a teacher graduate and a comprehensive description of the teacher's competences. The practical part of the thesis brings the results of qualitative empirical research, which aimed to determine how students are prepared for pedagogical practice from the perspective of formative assessment. The research also revealed the extent to which secondary pedagogical school in Prague include this type of assessment in their curriculum document in connection with the necessity of including formative assessment in schools.