

## **ABSTRACT**

The diploma thesis examines how special education interventions are conducted for pupils with specific learning disabilities in primary schools in the Jablonec nad Nisou district. It consists of theoretical and empirical parts. The theoretical part presents, in its four chapters, counseling services in education, especially school counseling centers and school counseling workplaces. It also discusses the position of the school special education teacher, his/her qualification standards and the professional activities he/she performs. This is followed by a section on specific learning disabilities and the last theoretical chapter focuses on the teaching of the subject of special educational care to pupils with specific learning disabilities. The empirical part used qualitative research methods, case study design. The research involved eight school special education teachers working in primary schools in the district. It was conducted through interviews, supplemented by observations and analysis of school documents. All data were analyzed using the open coding method, and subsequent categories were interpreted using axial coding. The focus was on the teaching of the subject of special educational care to pupils with specific learning disabilities by school special education teachers. This phenomenon was observed from the position of the pupils and their responses, the approach of the school special education teachers to these pupils was examined, the cooperation with other participants in the educational process, the organization of the teaching including the aids used and the content of the subject of special educational pedagogical care were also targeted. The influence of special education teachers on the regulation of stress in pupils was monitored. The research showed that school special education teachers have a positive influence on the education of pupils with specific learning disabilities.