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ABSTRACT

The bachelor thesis focuses on how personal data protection works in education and how selected primary school principals in the Czech Republic view this issue. The bachelor thesis is divided into two parts. The theoretical part explains and describes with the help of expert sources the important concepts of the so-called GDPR - General Data Protection Regulation, such as personal data, data protection, data fiduciary, data protection principles, subject, controller and processor in the context of the GDPR legislation, introduces us to the history of the GDPR, the legislation and the principles of personal data protection Furthermore, it describes the GDPR in education itself, what obligations schools and educational institutions have and what is the consent to the processing of personal data. In the practical part, a qualitative survey through interviews with school principals was conducted to find out how primary schools in the Czech Republic comply with the legislation on personal data protection. The aim of the work was to analyse and compare the positives and negatives of the implementation of GDPR in the field of education. Using qualitative research, the experiences of the respondents were analysed and the positive and negative impacts of the GDPR on the selected primary schools were identified. The implementation of the research is followed by an evaluation of the data and the conclusion of the bachelor thesis with suggestions to address some of the negative impacts.

KEYWORDS

GDPR, personal data, elementary school, protection, Data Protection Office