

## **ABSTRACT**

The subject of this diploma thesis are teachers who are in touch with children with hyperkinetic syndrome. The aim is to map teachers' awareness of the ADHD phenomenon, their experience with children with ADHD, and last but not least, strategies for working with children with ADHD. In the first part of this study, the reader will find theoretical information about hyperkinetic syndrome, specifically about history, aetiology, epidemiology, manifestations, subtypes, diagnosis, comorbidities, treatment, and work with children with ADHD. The theoretical information serves as a basis for the second practical part, which examines whether teachers are informed about this theory and whether it is somehow reflected in their experiences. The second empirical part describes both the methodology of the study and the results themselves. The study was carried out cyclically and the phases of the process of data collection and data evaluation were intertwined. At the same time, the snowball research method was used. The analysed individual information pick up more information, thus creating a stimulus for further research. Concerning the objectives of this work, a qualitative type of investigation was chosen. Information was collected through interviews. A total of 5 research questions were set: What is the awareness of teachers about ADHD? What are the specific experiences of teachers with children with ADHD? What strategies do they use when teaching children with ADHD? / What strategies do they use when teaching children who are inattentive or hyperactive? What obstacles and problems do they perceive in connection with working with ADHD children? How do teachers perceive the differences in working with children with ADHD before and now? The information corresponding to these questions was processed into a text. Instead of the intended 10 interviews, a total of 14 interviews were conducted to achieve a deeper understanding of the issue and draw conclusions. The data are analysed in the research results section.

## **KEYWORDS**

ADHD, hyperkinetic syndrome, teachers' knowledge, teachers' experiences, teachers' strategies