

## **ABSTRACT**

The thesis tries to suggest, describe and evaluate five different literature lessons for children in grammar schools. These are built upon the principles of developing personal and social competence. It aims to prove it is possible to strive for higher standards of education during even classes of literature. Based on canonical literary works such as *The Mother*, *A Streetcar Named Desire*, *Of Mice and Men*, *Sophie's Choice* and classical drama pupils learn cooperation, argumentation, to draw conclusions and so on during the lessons, in full accordance with the Framework Education Programme for Secondary General Education (Grammar Schools). In the first part the author tries to contemplate the potential of literature in regard to personal development of pupils. She tries to outline, based on research, why competence, personal and social competence specifically, is so important. In the second part she tries to come up with five different lessons which aim to further one's competence. Thanks to a questionnaire handed out during and after the lessons she assesses their worth and proposes certain alterations. The author, thanks to the questionnaire and her own self-reflection, reaches a conclusion that such a method of teaching really develops pupils' competence. The thesis also includes a colorful attachment which contains all the different aids used.