

ABSTRACT

The topic of the thesis entitled *Acceptability of Common Czech among Second-Grade Pupils at Two Primary Schools in the Frýdek-Místek District* is the examination of attitudes towards common Czech among second-grade primary school pupils. The aim of the thesis is to find out how pupils of primary schools in the Frýdek-Místek district perceive common Czech in communication situations with a higher communication function, with persons of a higher social status. The thesis is divided into a theoretical part and a practical part.

In the theoretical part, the current Czech language situation is described, selected forms of the national language (common Czech, standard Czech, traditional territorial dialects) and basic terms (commonly spoken Czech, language attitudes) are explained, and current surveys of attitudes towards the language and language varieties are presented. The practical part brings the results of own research. Quantitative research was carried out in the form of a questionnaire survey (using the matched-guise technique) and qualitative research in the form of individual interviews with selected pupils. The evaluation of research results is carried out in three perspectives – the evaluation of common Czech in spoken speech (area of auditory perception), the evaluation of common Czech in written form (area of visual perception) and the occurrence of common Czech elements in the pupils' own speeches (area of own production). The results of the research investigation reveal that common Czech elements are perceived more or less negatively by the pupils in Frýdek-Místek district and permeate into their own speeches only exceptionally and unsystematically.

KEY WORDS

the current Czech language situation, Common Czech, Standard Czech, Silesian dialect, commonly spoken Czech, language attitudes, acceptability of language varieties