

ABSTRACT

The thesis focuses on the value orientation of the first grade student in search of behavioural patterns and his future direction. In the theoretical part, it defines the pupil from the perspective of developmental psychology, especially on briefly describing the development of thinking, perception, speech, emotional and social development and the evolution of oral reasoning. It describes the differences in the development and behaviour of girls and boys. It discusses value theory in general and in relation to pupils of primary school age. It focuses at the various influences which shape pupils and which may alter their decision-making. In the empirical part, it investigates by a questionnaire survey the pupil's preferences in search of a child hero, the pupil's value ranking and his moral attitudes. The questionnaire investigation is complemented by two classworks with one class, the first of which preceded the questionnaire investigation and the second of which complemented it. The empirical part concludes with a comparison of the results with those of previous surveys. The hypothesis that pupils would look for their behavioural patterns most in virtual environments was not confirmed. On the contrary, the results and comparisons confirmed the hypothesis that pupils perceive and recognize the same values in the long run. The results of the research conducted in 2023 did not confirm the trend suggested by the results of the 2012 survey. Grade 1 pupils still look for patterns of behaviour, especially in their environment. They are most inspired in their future direction by those closest to them - peers and family members - and then seek their own respective path.