

ABSTRACT

This bachelor thesis deals with the analysis of the themes of drawings of children at elementary school age with an emphasis on developmental and gender aspects. The theoretical part of the thesis focuses on the developmental characteristics of elementary school age children, cognitive, emotional and social development and their translation into drawing, as well as gender differences in this area. The empirical part uses a mixed research design combining quantitative and qualitative analysis. The aim of the work is to understand what themes children in first, third and fifth grade choose for their drawings and whether there are differences between girls and boys. Furthermore, I examine the factors that influence children's decisions when choosing a drawing theme. The results show that the most common themes in drawings are natural elements, themes from movies, TV shows and video games, and last but not least, means of transportation. The differences found between girls and boys preferences suggest that girls more often depict natural motifs, while boys prefer means of transport. The analysis also suggests stability in the development of drawing preferences during younger school age. Interviews with children show that the choice of drawing subject is influenced by imagination, interests, media, environment and visual popularity.