

## **ABSTRACT**

This bachelor thesis deals with the issue of speech therapy prevention from the perspective of the kindergarten director. In accordance with the aim of the thesis, it analyses the current situation and identifies the possibilities of support and risks in the field of speech therapy prevention in selected kindergartens. It studies the state and level of work in kindergartens in terms of ensuring cooperation with a special pedagogical center, a pedagogical-psychological counselling center, a clinical speech therapist and further education of pedagogical staff with a focus on speech therapy assistants. It also indicates the possibilities of obtaining financial resources for aids for children with speech disorders, for further education of teaching staff or for possible cooperation with a clinical speech therapist directly in the kindergarten. The thesis also mentions the grant programs offered by the Ministry of Education and Culture. It also outlines a possible procedure for changing or increasing the efficiency of speech therapy prevention and motivational methods for the active approach of teaching staff, which can be used by the kindergarten director.

The theoretical part of the work is complemented by the analysis of the research survey data, for which the qualitative research method was chosen. Kindergartens in the Pardubice Region and the Vysocina Region, where logopedic prevention is introduced, were approached for the research. Both schools are devoted to speech therapy prevention and a structured interview was conducted with the directors of these schools.

The results of the research investigation pointed out that the opinions of the directors on speech therapy prevention are very similar. The difference was found in the provision of speech therapy prevention in selected kindergartens. Some areas emerged from the interviews that appear to be problematic for the directors. Data from the research were used for a SWOT analysis in the field of speech therapy prevention in kindergarten.