

ABSTRACT

TITLE: Tutoring in the context of studies at high schools

The aim of this bachelor's thesis is to describe the situation of tutoring at high schools. In the theoretical part, basic concepts regarding tutoring, motivation, self-confidence and stress from exams are defined. To obtain data, I conducted research using the method of group interviews, which was intended for respondents from the first – fourth grade. A total of 4 group interviews were carried out, with a total of 12 pupils, it brought valuable information regarding the students who are tutored and the reasons why they use tutoring. In the practical part, I focus on the analysis of the results. But what this study certainly brought to the attention of the fact that tutoring does not have to be only for less gifted students, it can also be for students who want to learn something more and improve themselves. Despite its limited scope, this study can serve as a starting point for more comprehensive research in this area.

Key words

Tutoring, motivation for tutoring, entrance exams, stress.