

## **ABSTRACT**

The thesis focuses on the issue of prevention of extremism and terrorism on soft targets in selected secondary schools in the Czech Republic. The aim of the thesis is to find out what measures are being taken to protect against extremism and terrorism in selected secondary schools and whether there is sufficient funds are spent on the prevention of extremism and terrorism. The structure of the thesis is divided into theoretical and practical parts.

In the theoretical part, the basic concepts are defined with the use of research of selected textual sources, the factors influencing the inclination to extremism and terrorism are described and the concept of combating extremism and terrorism in the environment of secondary schools is presented.

The practical research part is empirical in nature and deals with the description of the implementation of quantitative research, its analysis and interpretation of the data obtained in order to obtain information on the practical approach of principals and teaching staff of selected secondary schools in the Czech Republic to the issue of preventing extremism and terrorism. The data collection was conducted in the form of a written electronic questionnaire, where a questionnaire consisting of 23 closed, open or combined questions was used as an instrument.

The findings of the thesis are relevant not only for pedagogical practice in secondary schools, but also for anyone who deals with the issue and seeks ways to improve the protection of pupils and students. The results of the thesis show that there is still some space for improvement, but at the same time it cannot be pointed out that the resources spent are insufficient.

## **KEYWORDS**

Extremism; radicalism; terrorism; soft targets; concept of fight against extremism in secondary schools