

ABSTRACT

This diploma thesis deals with the possible ways in which the education of gifted pupils can be organized.

In the theoretical part, the concept of giftedness is defined from the point of view of official school documents. The next chapter is devoted to the characteristic manifestations of gifted students, on the basis of which it is possible to identify them. The key part is the chapter presenting an overview of possible adjustments to the teaching process, which can be used to adjust the teaching of gifted students. This part is followed by a chapter proposing systemic measures for the support of gifted pupils that operate in the Czech Republic.

A case study of the 1st grade of a private primary school is processed, which captures the process of finding optimal ways to support gifted students, the result of which is an action plan for changes in the monitored area. Methods of analysis of school documents, semi-structured interviews with teachers and school management, evaluation and reflection were used for processing.

KEYWORDS

gifted pupil, primary school, support actions, case study, interview, document analysis, forms, methods and strategies