

ABSTRACT

This bachelor thesis focuses on the education opportunities for individuals sentenced to imprisonment in the Czech Republic. The thesis is structured into two parts, theoretical and practical. The theoretical part of the thesis briefly introduces the system of penalties in the Czech Republic and the history of imprisonment in our territory. It also deals with the organizational structure of the prison service, types of prisons in the Czech Republic, and programs for dealing with convicts. The last chapter of the theoretical part explains the importance of education for convicts and various forms of education in Czech prisons, including a detailed description of formal and informal education.

The practical part of the thesis includes the methodology and analysis of the research investigation. A qualitative approach was chosen for the research, specifically the method of semi-structured interviews. The aim of the thesis is to map and describe the educational process and the education opportunities provided in the prison environment compared to regular civilian schools. Furthermore, through interviews with employees of Všehrdy Prison, the thesis seeks to determine, through answers to four predetermined research questions, all the educational opportunities offered by this prison and characterize the students of the local educational center. One of the areas under investigation is the motivation of individuals serving a sentence of imprisonment to participate in education. Lastly, the actual impact of educational activities on the lives of convicts after the completion of their sentence is also being explored.

From the collected data, it is evident that the percentage of convicts who decide to educate themselves during their sentence is very low despite the fairly diverse offering of educational activities, and there are not many ways to effectively motivate these individuals.