

ABSTRACT

The issue of gender identity is rapidly pervading the school environment. It is important that teachers continue in their efforts to provide a safe and respectful environment for all students, including those who are dealing with their gender identity or identify as transgender. Teachers and other school staff need sufficient information and support to fulfil the principle of a safe and respectful environment. This raises many questions about the rights and needs not only of the transgender individuals themselves, but also of other pupils, their parents and teachers, as it is important to recognise that the situation related to the issue of transgender is very challenging for those around the pupil who identifies as such. Firstly, the thesis presents a theoretical framework in which it defines the basic concepts related to transgender issues, describes the development of gender identity in children and adolescents, explains the process of gender reassignment in the Czech Republic and shows the results of current research, which shows that the situation for transgender pupils and students is not yet favourable in the school environment. Secondly, the thesis analyses the selected documents in terms of their content in order to find out and, if necessary, to investigate whether there is currently any general methodological support for schools dealing with the situation of a transitioning pupil and how the topic of gender or transgender is implemented in non-binding documents. Furthermore, the thesis offers a case study in which it provides a detailed description of the experience of a Prague primary school in dealing with transgender issues. The findings from the research investigation are not a mere retrospective description of the situation that took place, but provide inspiration for other schools, while also showing the need and usefulness of mapping the issue more for future pedagogical practice.

KEYWORDS

Transgender, pupil, elementary school, transition, gender identity, methodical plan, case study