

ABSTRACT

The thesis surveys the perspective of parents of children attending last class of nursery school and investigates what expectation they have about first grade teachers.

The thesis is divided into two parts, the theoretical and the practical part. The theoretical part summarizes existing knowledge the main actors who are present in the pupil's transition to the first grade, which are the pupil, the family and the teacher. The practical part is focused on a mixed methods study. In the first part quantitative research is used questionnaire method, the research sample comprises the parents of preschool children. The responses reflect the respondent's opinions about idea about first grade teacher in primary school. First grade teachers react to this parent's idea. The semi-structured group interview method is used to find out whether the parent's ideas seem realistic to them and if they satisfy or prove to satisfy this idea about first grade teacher in primary school.

The aims of the thesis is to ascertain, how looks the teacher's ideal by parents, which characteristics parents prefer in relation to pupils and parents and how the first grade teachers react on these ideas.

Parent's preferences were collected to image of ideal first grade teacher which was presented to first grade teachers, who expressed their opinions to individual points. Furthermore was determined what are individual schools willing to do to fulfill this idea and what are already doing to cooperate with parents regarding the transition of pupils to the first grade.