

## **ABSTRACT**

The diploma thesis deals with methods and techniques of drama education, which we can use to prevent bullying at the first grade of the primary school.

The theoretical part defines the concept of bullying and the definition of this concept. It also describes the forms, types and characteristic features of bullying. The theoretical part also focuses on the actors of bullying, describes the causes, development, subsequent manifestations of bullying as well as its consequences. In the theoretical part, we also deal with the area of bullying prevention at the 1st grade of elementary school. In the second half of the theoretical part, drama education at the first level of elementary school is defined, its goals and key competences that it develops at the first level. Here, the work focuses on the methods and techniques of dramatic education, which can be used to prevent bullying.

The practical part contains a prepared drama lesson using the methods and techniques of drama education for pupils of the 5th year of the first stage of primary school, which is focused on the prevention of bullying in primary school. Part of the practical part is also a sociometric questionnaire, which is intended for pupils who will take the lesson, and which they will fill out before taking the drama lesson. Social relations and the overall climate in the classroom can be mapped thanks to the sociometric questionnaire. The last part of the practical part is an questionnaire with class teachers about the issue of bullying and its prevention.

The aim of this diploma thesis is to find out whether the use of methods and techniques of drama education in a drama lesson is suitable for the prevention of bullying in primary school.