

The bachelor thesis examines the Slovenian education system with a focus on chemistry teaching as a general education subject. The theoretical part analyses the content of the chemistry curriculum for students in primary and secondary schools, focusing not only on curriculum documents but also on the practical aspect, including interviews with actors in Slovenian chemistry education. The results of the work include analyzes of selected textbooks within the Slovenian chemistry education system, starting with the first encounter with chemistry content within the integrated subject of natural sciences (Naravoslovje) in the sixth grade up to the subject of chemistry in the fourth year of high school education. The bachelor thesis examines the opinions and attitudes of stakeholders in the Slovenian education system towards chemistry as a general education subject in relation to the current curriculum documents for secondary education, thus providing a wealth of inspiration for the current curriculum changes being implemented in the Czech Republic.