

ABSTRACT

The diploma thesis deals with the issue and prevention of bullying in elementary school. The theoretical part of the thesis characterizes concepts in relation to the topic. It deals with the prevention of risky behavior, especially bullying in the Czech Republic. It examines not only individual components of prevention, but also individual differences and its history. It deals with the difference between specific and non-specific prevention and describes its purpose. The theoretical part also focuses on the school's preventive program and its characteristics. Part of the diploma thesis is also a practical part, which is focused on the prevention of bullying at a specific primary school. It mainly focuses on how to approach the prevention of bullying. The work is processed as a case study and qualitative research is used to obtain the necessary data, specifically an interview in which the participants from the ranks of pedagogues, the teacher of the school group, prevention methodologists and the school principal took part. The goal is to find out whether specific or non-specific prevention is carried out at the school and whether the participants, school employees, are aware of its purpose. If non-specific prevention is implemented, whether it is based on otherness - whether it shows that so-called being different is okay, or whether it is carried out for another purpose. In the practical part, the school education program and the preventive program of the given school are also analyzed.

KEYWORDS

bullying, prevention, aggressor, victim, elementary school, solution procedure