

ABSTRACT

The bachelor thesis aims to raise awareness of interested parties about the psychoactive substance kratom and to highlight the issue of kratom in today's society. It places the substance in a historical context and describes its different varieties together with its chemical content, phytochemistry, preparation, and use. The work also aims to outline the issue of kratom in terms of its addictive potential, legislation and places the issue in a school environment. Through two case studies, using data collection methods in the form of semi-structured interview, survey, and data analysis, specific situations of kratom use by school students, the approach of teachers together with the chosen solution, and the students' and teachers' attitudes towards the issue at hand are described. The whole work then sets the basis for a possible introduction of the kratom topic into chemistry lessons, for example through chemistry textbooks.

The data obtained confirmed the increasing incidence of kratom use by secondary school students and the existence of kratom as one of the current topics among the young generation. The results show a majority interest of teachers and students in further education in this area and in the possible integration of the kratom topic in the classroom. The case studies also indicated a visible impact of teachers' approach to the issue on students' experiences and overall attitudes towards the use of this addictive substance.