

## **ABSTRACT**

The Master's thesis deals with mapping and subsequent piloting of selected didactic aids that can be used in the teaching of Czech language and literature at the first stage of primary school. The first part of the thesis defines the concepts of reading, literacy, and readership along with describing the factors that influence these points. It touches on the topic of literacy and reading strategies. Possibilities for developing reading at school are also presented. It further defines didactic aids, shows their classification and specifically introduces nine didactic aids.

The aim of the empirical part was to design, implement and reflect (evaluate) three lessons in which didactic aids were used. The implementation took place at the end of the school year 2022/2023 in two classes of the second year of primary school, each with three separate lessons. The lessons focused on the development of reading skills through didactic aids. Various aids (Dixit cards, Story cubes and Create a story cards), teaching methods and organizational forms were used. The lessons were followed by semi-structured interviews with selected pupils and participating teachers, and the observations were reflected upon.

The research results show that incorporating didactic aids into Czech language and literature lessons supports reading and it makes sense to work with them. The participating teachers and pupils were motivated to work with the aids, and the lesson concept was beneficial for everyone, especially in involving creative activities, imagination and cooperation in connection with reading. The lessons can serve as a source of inspiration for the use of didactic aids, the list of which is included in the Master's thesis.

## **KEYWORDS**

reading, literacy, didactic aids, 1st stage of primary school