

ABSTRACT

This thesis presents options how to acquaint preschool-aged children with etiquette by the work with a book.

The theoretical part of this thesis defines the basic terms which are related to etiquette and are crucial to the topic of thesis. It deals with socialization, social and moral development of preschool-aged children. This part gains an insight into etiquette. It sums up the findings about children's literature and takes a deeper view on stories with educational content. There is also a closer view on information how to work with a book in nursery school by the methods of Reading and Writing for Critical Thinking and Three Phase Model of Learning.

There were determined five partial goals in the practical part. First of all it was being found out if and in what way the nursery teachers work with children with a topic of the formal rules of correct or polite behaviour in society. To achieve this goal was made the questionnaire for nursery teachers. On the basis of the outcome of this questionnaire were evaluated five most common difficulties of children's etiquette in the nursery (relationships, observing the rules, table manners, manipulation with things and relationship with authorities). Subsequently there were created educational lessons connected with these five trouble areas, which the nursery teachers stated most often. These lessons were realised in practice, evaluated and proved by other three pedagogical staff members in different nursery schools. The research which introduces and evaluates chosen books focused on children's etiquette is integral to this thesis. Propounded and evaluated material proved in practice. It was found out that educational lessons have positive influence on children's etiquette.

KEYWORDS

behaviour in society, children's etiquette, preschool age, educational lessons, work with a book