

ABSTRACT

The bachelor's thesis deals with the analysis of the climate of schools in socially excluded and non-excluded locations. This is a very relevant topic these days, so it's important to search more about it.

Theoretical part of thesis, is focused on the definition of the basic areas of the monitored issue, with an emphasis on the climate of the school classroom and individual selected actors of this school life.

The practical part examines the climate of schools from excluded and non-excluded locations. The research is conducted on the basis of a set of Klima školy questionnaires (Grecmanová et al., 2012) for teachers and pupils. The respondents are elementary school students, specifically the second grade of elementary school. The aim of the work is to find out, analyze and compare the differences in the evaluation of selected areas of school climate in these locations by pupils and teachers. The total number of pupils in individual schools is 592, with 273 pupils from excluded locations and 319 pupils from non-excluded locations. The results found in the questionnaire for pupils are subsequently compared with the evaluation of the intersectional items of the questionnaire for teachers.

KEYWORDS

School climate, excluded localities, questionnaire, older school age, teachers, pupils