

## **ABSTRACT**

The topic of this bachelor thesis is the use of myofunctional therapy in speech therapy intervention in preschool children. The bachelor thesis is divided into theoretical and practical parts. The theoretical part of the thesis consists of three main chapters. The first chapter deals with the ontogenetic development of speech, language, and communication. The chapter introduces both the pre-speech stages of speech development and the stages of speech development, the linguistic planes are discussed in detail in terms of speech ontogeny. In the second chapter, we define impaired communicative competence and present its classification in terms of symptomatology and etiology. The chapter includes the most common types of disorders of speech development in children for whom we encounter the use of elements of myofunctional therapy. Special attention is paid to myofunctional disorders. The third chapter introduces diagnosis and techniques and the use of myofunctional therapy in speech therapy intervention. The practical part of the thesis is a qualitative research investigation. The main aim of the thesis was to identify and describe the possibilities of using myofunctional therapy in preschool children with communication disorders. Based on the main objective, sub-objectives and research questions were set. The research methods of data collection were analysis of documentation and observation of myofunctional therapy in the studied children. Based on the data collected, three case studies of preschool children with myofunctional disorder were developed. In the conclusion of the paper, we summarize the results of the research investigation, answer the research questions, and provide recommendations for practice.