

## **ABSTRACT**

In my master thesis, I deal with the specific development of two-year-old children. Specifically, physical, cognitive, social and emotional development. The second to third chapters focus on the history of the inclusion of two-year-olds in preschool, experts' opinions on whether it is appropriate for children to enter preschool at the age of two, and what options exist in the country for the inclusion of two-year-olds. The fourth chapter looks at the options available to parents in the Czech Republic when they want to place their two-year-old child in pre-school. The last – fifth chapter deals with adaptation as such. The practical part of the master thesis begins by setting the objectives, which are to analyse the adaptation plan of a particular children's group, to find out how the adaptation period is going for the 11 children from the particular children's group who were involved in the research. Last but not least, the research aims to figure out what could make the adaptation to the children's group easier for two-year-old children and their parents. In order to accomplish my goals, I drew on children's group attendance records, questionnaires from the children's parents, and most importantly, my participant observation. I also address general quality standards as well as the quality standards of the specific children's group. The practical part of the master thesis includes an adaptation plan for the specific children's group and an analysis of case studies of 11 children who entered the children's group as two-year-olds. From the analysis of these specific case studies and from their comparison, I conclude that placing two-year-olds in children's group was a good option for most of them, which they would resort to again.

## **KEYWORDS**

Preschool, children's group, two-year-old child, adaptation, adaptation plan