

## **ABSTRACT**

This master's thesis titled *Developing children's emotional intelligence through a story (from the point of view of parents and teachers)*. For a proper understanding, in the first two chapters of the theoretical part I summarized where emotions come from, what their function is and characterized the emotional development of the child according to psychologist Marie Vágnerová. In chapter three, I first use relevant literature to present the development of the views on emotional intelligence, compare it to rational intelligence, and then describe its importance for a successful life. The fourth chapter of the theoretical part focuses on the concept of storytelling and its role in the preschool period, especially in the development of emotional skills. I provide reasons why storytelling is an appropriate way to develop emotional intelligence and also include insights into how to work with storytelling in preschool children to effectively develop emotional skills. In the practical part, using a descriptive case study, I examine how this topic is anchored among parents of preschool children and kindergarten teachers and how its knowledge is used in the education of children. Next, I investigate how emotional intelligence is developed in parenting and teaching practice and what function storytelling plays in this. Finally, I compare the research results with the theoretical results. It turns out that the concept of emotional intelligence and working with a story is nothing new for parents and teachers. There is a contradiction in bedtime reading and identification.