

ABSTRACT

The bachelor thesis focuses on speech therapy, specifically on the development of communication skills in children with developmental language disorders. The theoretical part includes two chapters. The first chapter deals with the theoretical background and then the developmental language disorder itself. The theoretical background defines communication, speech, and language, and describes the development of speech, language, and communication, as well as impaired communication skills. The etiological classification of impaired communicative ability is also briefly mentioned. At the end of the chapter, neurodevelopmental disorders, their common features and classification, diagnosis and therapy are defined. The second chapter deals with developmental language disorder. Specifically, it describes its classification, terminology, etiology, symptomatology, diagnosis, and therapy. The empirical part includes a qualitative research investigation consisting of two case studies of selected children with developmental language disorder. The main aim of the bachelor thesis is to analyze the development of communication skills of selected preschool children with developmental language disorder. The stated subobjectives are to analyse the current state of communication skills of the studied preschool children with developmental language disorder and to make recommendations for parents, teachers and professionals on how to support this development based on the research findings. The objectives were met through a qualitative research investigation. Document and text analysis (family and personal history, health report...) and observation were used in the development of the case studies. The bachelor thesis concludes with the results of the research investigation and recommendations for practice.

KEYWORDS

communication, neurodevelopmental disorders, developmental language disorder, development of communication skills

