ABSTRACT

The diploma thesis aims to analyse the lexical minima presented in B1 level (CEFR) Russian language textbooks. The goals of this work are to compile the vocabulary offered in different high school Russian language textbooks, to assess it and to compare the analysed word stocks of said textbooks. The theoretical part specifies the term 'lexical minimum' and focuses on the approach to the learning process. Here, specific curricular documents and relevant Russian language textbooks are introduced. The practical part contains a systematic list of vocabulary that is on offer in high school Russian language textbooks and a follow-up analysis of their word stocks.