

ABSTRACT

The main theme of the thesis is the reflection on the specific meaning of education in the philosophy of Radim Palouš. From this basic issue of the specificity of education as bringing to the understanding of the whole (order) world in Palouš we will further explicate the key motives. These motives include, first of all, the existence of man as a being de-responsible for the totality of the world and other people. Furthermore, the problem of the school as a specific temporal situation that transcends the everyday hustle and bustle (*ascholia*) and traffic, in short, *qualia*, and the *schola* as a freedom to oneself that develops in the capacity for dialogical encounter with oneself and with others. This basic ground will also be concretized in the historical dimension by connecting important thinkers for Palouš (especially Socrates, Comenius, Patočka).