

Abstract

The thesis "Gender in Schools with a Focus on Civic Education" deals with the issue of gender in the school environment. The theoretical part of the thesis focuses on gender identity, gender stereotypes, gender equality, and the reproduction of gender roles in schools. Special attention is also paid to the personality of teachers and their role in gender reproduction. The significance of their attitudes is analyzed in the chapter on subjective theory. The main research questions I addressed were: What is the attitude of a specific civic education teacher towards the gender topic? How does the attitude of a civic education teacher towards gender issues manifest in civic education teaching and what impact does it have on students? Therefore, the empirical part of the thesis was focused on a case study of a beginning civic education teacher, which I explored through a research probe. To gain a deeper understanding of the research problem, I employed a combination of three methods, specifically semi-structured interviews, participant observation, and focus groups.

Keywords:

gender, gender stereotype, school, subjective theory, civic education