

ABSTRACT

This bachelor's thesis is focused on the development of language skills according to D. B. Elkonin's methodology in children with specific language impairment. The thesis includes a theoretical part and a practical part. The theoretical part consists of three chapters. In the first chapter, the basic theoretical starting points such as language, speech and communication are defined. The chapter is also focused on the ontogenetic development of speech and language skills and communication disability. The topic of the second chapter is specific language impairment, its symptomatology, diagnosis and therapy. The third theoretical chapter approaches the development of language skills in preschool age from the point of view of linguistic levels. The chapter also describes the D. B. Elkonin's methodology. The practical part of the bachelor's thesis presents a qualitative research investigation, which was carried out using case studies. In the practical part, aims are defined and research questions are set. The aim of the thesis was to find out and describe how individual and group training according to D. B. Elkonin's methodology of children with specific language impairment take place. The sub-goals were to evaluate the advantages and disadvantages of group and individual training according to D. B. Elkonin's methodology and to find out the indicative level of auditory discrimination before the start and during the language skills training. The research methods such as observation, document analysis and analysis of activity results were used to process the research investigation. In the conclusion, the results of the research investigation are summarized, which point to the development of language skills within Elkonin's training.