

ABSTRACT

The topic of the bachelor thesis is family of a child with intellectual disability and the aim was to find out how the birth of a child with intellectual disabilities affected the life of his family and how the family experienced this situation. The thesis consists of a theoretical and a practical part. The theoretical part is devoted to an introduction to the issue of intellectual disability. It also deals with the topic of family, the birth of a child with intellectual disability and the process of its acceptance. It also looks at the changes in the lives of families of children with intellectual disabilities. The practical part is a qualitative research that explores the experiences of mothers of children with intellectual disabilities. Data was collected using semi-structured interviews and then analysed using interpretative phenomenological analysis. The result of the thesis is an interpretation of the experience of mothers of children with intellectual disabilities and the lived experience of caring for their child.

KEYWORDS

intellectual disability, care of a child with intellectual disability, parents of children with intellectual disability, family, experience of parents of children with intellectual disability