

ABSTRACT

The bachelor's thesis deals with the issue of relationships in the family of a child with a combined disability, it also deals with the economic and social situation and the impact of the child's disability on siblings and the extended family.

The theoretical part contains three chapters. In the first chapter, the term "combined disability", its types, social services supporting families with combined disabilities and individual types of disabilities are defined: developmental brain disorder, SYNGAP, autism spectrum disorder, epilepsy, cortical visual impairment, ADHD, which are reflected in my research part of my bachelor's thesis, and I also mention other types of combined disability (Down syndrome, cerebral palsy). The second chapter is focused on the term "family", where I describe the functions, signs, and types of family. The third part of the bachelor's thesis is devoted to the description of interpersonal relationships, partner relationships, sibling relationships and how these relationships are affected by a child with a disability. The extended family is also mentioned here.

The practical part of BP deals with the research of relationships in the family of a child with combined disabilities. Among the research methods, I included multi-case studies and semi-structured interviews, which I analyzed further. The bachelor's thesis also uses the method of so-called open coding and Interpretative Phenomenological Analysis (hereinafter referred to as IPA) for families of children with combined disabilities. In the conclusion, individual summaries of research investigations, discussions and recommendations for practice are given. I used all the personal information of families and their children with disabilities in my bachelor's thesis with the consent of the parents.