

ABSTRACT

The topic of this bachelor thesis is the possibilities of development of partial functions in children with developmental language disorder in preschool age. The thesis is structured in four chapters, three theoretical and one practical. The first chapter is devoted to the description of the preschool child and is divided into subchapters that introduce ontogenetic speech development, impaired communication skills and school maturity. The second chapter deals with developmental language disorder and includes aetiology, symptomatology, diagnosis and speech therapy. The third chapter defines the concept of sub-functions and lists the different areas such as auditory perception, visual perception, motor skills, thinking, attention, memory, speech, language and communication. The fourth chapter, the practical part of the bachelor thesis, includes case studies of children with developmental language disorder in preschool. It describes the personal and family history, preschool education, speech therapy intervention and the level of partial functions, which includes my own work with children. The aim of the practical part of the bachelor thesis is to analyse the possibilities of development of sub-functions in children with developmental language disorder in preschool age. The sub-objectives are to identify the methods used in speech therapy intervention in the development of the sub-functions. It identifies what aids are used for the development of the sub-functions and examines the specific impairment of the sub-functions in the probands at the beginning and at the end of the research period. The last sub-objective of the bachelor's thesis is the creation of a material developing one of the sub-functions and its areas according to the individual needs of probands. This tool is structured into sub-areas of visual perception and is used to strengthen visual analysis and synthesis, memory, colour recognition, figure and background discrimination, intermodal coding and eye movement coordination. It concludes with the possibilities and limits of modifying the aids according to the individual needs of the child and summarizes the specific impairments of the partial functions shown by the children studied during the period of the research. The implemented research has a qualitative character.

KEYWORDS

Speech, language and communication, developmental language disorder, sub-functions