

ABSTRACT

This thesis is focused on the analysis of three chosen civics textbooks for the 6th grade of primary school from the perspective of gender. The aim was to find out, using qualitative and quantitative content analysis, whether or not women and men are depicted in gender stereotyped roles and in what numbers they are represented. The thesis is divided into a theoretical and a practical part. The theoretical part is dedicated to explaining the concepts of sex and gender, gender socialisation, gender in the school environment and gender in language. The practical part is dedicated to the analysis of the textbooks. As a result of the analysis, it is found that in all textbooks women are significantly outnumbered by men. However, the gender correctness of the textbooks increases over time.

KEYWORDS

gender, gender roles, gender stereotypes, textbook, civics, school